



Program: Doctor of Veterinary Medicine
Course title Veterinary Ethics and Jurisprudence
Course code VSCL 504

Academic degree level ☒ Bachelor ☐ Graduate Diploma ☐ Master
☐ Higher Graduate Diploma ☐ Doctor
Faculty / College / Institute: Faculty of Veterinary Science
Department of Clinical Sciences and Public Health

TQF 3 Course Specification

Section 1 General Information

1. Course Code and Title

In Thai สพวค ๕๐๔ กฎหมายและจรรยาบรรณแห่งวิชาชีพสัตวแพทย์

In English VSCL 504 Veterinary Ethics and Jurisprudence

2. Number of Credits 1(1-0-2)

(Theory 1 hr Practice - hr Self-Study 2 hrs./week)

3. Curriculum and Course Type

3.1 Curriculum Bachelor Degree Program (Thai)

3.2 Course Type Specific Course ☒ Compulsory Course ☐ Electives

4. Course Coordinator and Lecturer

4.1 Course Responsible Lecturers

1) Assoc.Prof.Dr.Sukanya Manee-in, Department of Clinical Sciences and Public Health

Telephone Number 2216, e-mail address: sukanya.man@mahidol.edu

2) Dr.Khuanwalai Maklon, Department of Clinical Sciences and Public Health

Telephone Number 2246, e-mail address: khuanwalai.mal@mahidol.edu

4.2 Lecturers

1) Assoc.Prof.Dr.Sukanya Manee-in, Department of Clinical Sciences and Public Health

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2) Assoc.Prof.Dr.Walasinee Sakcamduang, Department of Clinical Sciences and Public Health

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3) Asst.Prof.Phingphol Charoonrat, Department of Clinical Sciences and Public Health

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4) Asst.Prof.Rungrote Osathanon, Department of Clinical Sciences and Public Health

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5) Dr.Grisnarong Wongbandue, Department of Clinical Sciences and Public Health

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6) Asst.Prof.Dr.Duangthip Chatchaisak, Department of Clinical Sciences and Public Health

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7) Dr.Khuanwalai Maklon, Department of Clinical Sciences and Public Health



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8) Dr.Sineenard Jiemtaweeboon, Department of Clinical Sciences and Public Health

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9) Asst.Prof.Dr.Prin Suwannaprapa, Department of Pre-clinical Sciences and Applied Animal Science

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10) Dr.Nae Tanpradit, Department of Clinical Sciences and Public Health

Telephone Number 2210, e-mail address: sineenard.jie@mahidol.edu

11) Kewvaree Hommuang, Department of Clinical Sciences and Public Health

Telephone Number 2227, e-mail address: kewvaree.hom@mahidol.edu

5. Semester/Class Level

5.1 Semester 2 / Class Level 5

5.2 Number of Students Allowed Approximately 80 Students

6. Pre-requisite

-

7. Co-requisites

-

8. Study Site Location Faculty of Veterinary Science, Mahidol University

9. Date of Preparation/Latest Revision of the Course Specifications

19 June 2022

Section 2 Aims and Objectives

1. Course Goals

Learning experience was created for knowledge about law, ethics and jurisprudence related to veterinary profession development.

2. Objectives of Course Development/Revision

2.1 Course Objectives

This course aims to provide knowledge and abilities as follows:

Students who accomplished this course can conduct themselves follow veterinary professional moral and ethics and correctly explain law related to veterinary profession and management of animal hospital.



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2.2 Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to

1. CLO1 Correctly explain related law in veterinary profession
2. CLO2 Explain profession moral, ethics and jurisprudence

Section 3 Course Description and Implementation

1. Course Description

(Thai) กฎหมายและความเป็นมาของกฎหมาย ความสัมพันธ์ของกฎหมายกับสังคม องค์การบัญญัติกฎหมาย
 กฎหมายและพระราชบัญญัติที่เกี่ยวข้องกับวิชาชีพสัตวแพทย์ จรรยาบรรณและองค์กรควบคุมวิชาชีพสัตวแพทย์
 สวัสดิภาพของสัตว์ในด้านศีลธรรม สังคมและกฎหมาย

(English) Laws and history of laws, relationships between laws and social, lawmaker organization,
 laws and acts related to veterinary professional, ethics, morals and organization administrating
 veterinary professional, animal welfare in aspects of morals, social and laws

2. Number of hours per semester

Theory (hours)	Practice (hours)	Self-study (hours)
15	-	30

3. Number of Hours per Week for Individual Advice

Course coordinator will give advice for individual student 1 time/week.



Section 4: Development of the expected learning outcomes

1. A brief summary of the knowledge or skills expected to develop in students; the course-level expected learning outcomes (CLOs)

On completion of the course, students will be able to:

1. CLO1 Correctly explain related law in veterinary profession
2. CLO2 Explain profession moral, ethics and jurisprudence

2. How to organize learning experiences to develop the knowledge or skills stated in number 1 and how to measure the learning outcomes

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	Lecture	Group discussion				Evaluate presentation			
CLO1	X	X				X			
CLO2	X	X				X			

SECTION 5 LESSON PLAN AND EVALUATION

1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	Course orientation Introduction, professional attitude	1		Lecture: ppt	
2	Laws related to veterinary profession	1		Lecture: ppt and laws	
3	Acts related to veterinary professional	1		Lecture: ppt and acts	



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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
4	Impact of laws and acts on livestock production	1		Lecture: ppt	
5	Veterinary profession ethics and jurisprudence 1	1		Lecture: ppt	
6	Veterinary profession ethics and jurisprudence 2	1		Lecture: ppt	
7	Veterinary profession ethics and jurisprudence 3	1		Lecture: ppt	
8-10	Related veterinary profession laws 1-3	1		Lecture: ppt	
11	Veterinary competency assessment	1		Lecture: ppt	
12	Post-graduated continuing education and license renewal	1		Lecture: ppt	
13	Case study	1		Case study analysis: 3 cases Reflection by lecturer	
14	Case study	1		Case study analysis: 3 cases Reflection by lecturer	
15	Case study	1		Case study analysis: 3 cases Reflection by lecturer	
	Total hours of the entire semester	15	-		



2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

2.1 Measurement and Evaluation of learning achievement

A. Formative Assessment

The assessment is performed during the course to measure the progress and development of students' learning by observing the behavior change and improvement of students' behavior and performance. The assessment results will be notified to the students (feedback) so that the students are constantly able to improve themselves. The assessment results are not included with the test scores at the end of the course.

B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	MCQ	Group work	Group work presentation	..xx..	
CLO1 Correctly explain related law in veterinary profession	-	30	20	-	50
CLO2 Explain profession moral, ethics and jurisprudence	-	30	20	-	50
รวม	35	60	40	-	100

(2) Measurement and evaluation

The measurement and evaluation use either the criteria-based or group-based system, according to the conditions and methods for academic results evaluation of the Faculty of Veterinary Science, Mahidol University. The grading symbols are: A, B+, B, C+, C, D+, D, and F. Students must receive a 'D' grade or above to pass the criteria.

(3) Re-examination (if the course allows any.)

In case that students received an 'F' grade, the course coordinator and the program's Teaching and Learning Development Committee should, altogether, agreed to allow the students to take the re-examination or extra-course work to pass the course with the following conditions.

For the course with the mean score is higher than 75.00 and the minimum score is not less than 45.00. Students must receive the score higher than 47.50 to take to re-examination or extra-course work.



For the course with the mean score between 60.00 – 74.99, students must receive the score higher than 40.00. However, when the mean score is less than 60.00, students, then, should receive the score higher than 40.00 in order to take the re-examination or extra-course work.

Once students took the re-examination (extra-course work) and the course coordinator had considered the students' re-examination/course work to pass the criteria, then the students will receive the 'D' grade. While waiting for the re-examination or extra-course work result, the students' score should be indicated as 'I' grade.

3. Students' Appeal

Should the students have any suspicion or appeals to the teaching and learning activities and the grade assessment, students could make the appeal by filling in the form at MUVS' Academic Affairs. The appeal will be proposed to the course coordinator to consider the request. If the appeal could not be addressed at this point, it will be further process by the program's Teaching and Learning Development Committee. In case that the committee suggested further investigation should be done, the appeal will be purposed to the faculty's appealing committee to address the issue.

Section 6 Teaching Resources

1. Required Texts

- 1) พระราชบัญญัติวิชาชีพการสัตวแพทย์ พ.ศ.๒๕๔๕
- 2) พระราชบัญญัติสถานพยาบาลสัตว์ พ.ศ.๒๕๓๓
- 3) พระราชบัญญัติโรคระบาดสัตว์ พ.ศ.๒๕๕๒
- 4) พระราชบัญญัติสงวนและคุ้มครองสัตว์ป่า พ.ศ.๒๕๓๕
- 5) พระราชบัญญัติยา (ฉบับที่ ๕) พ.ศ.๒๕๓๐
- 6) พระราชบัญญัติวัตถุอันตราย พ.ศ.๒๕๔๒

2. Suggested Materials

- 1) ธวัชชัย รอดสม โกเมศ ตรึงจิตร และเอกพันธ์ น้าวล พ.ศ.๒๕๔๗ กฎหมาย ระเบียบ ข้อบังคับต่าง ๆ เกี่ยวกับพระราชบัญญัติควบคุมคุณภาพอาหารสัตว์ พ.ศ.๒๕๒๕ สำนักพัฒนาระบบและรับรองมาตรฐานสินค้าปศุสัตว์ กรมปศุสัตว์ กรุงเทพฯ หน้า ๒๗๙
- 2) พิระพล อยู่สวัสดิ์ พ.ศ.๒๕๔๖ กฎหมายที่เกี่ยวข้องกับยาและอาหารสัตว์ สำนักพิมพ์มหาวิทยาลัยเกษตรศาสตร์ กรุงเทพฯ หน้า ๑๓๑
- 3) เอกพันธ์ น้าวล และธวัชชัย รอดสม พ.ศ.๒๕๔๕ พ.ร.บ.ควบคุมคุณภาพอาหารสัตว์ พ.ร.บ.ยา กรมปศุสัตว์ ประกาศกระทรวงเกษตรและสหกรณ์ กรุงเทพฯ หน้า ๑๓๑



3. Other Resources (if any)

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Section 7 Evaluation and Improvement of Course Implementation

1. Strategy for Course Effectiveness Evaluation by Students

At the end of each course, it is required for the students to assess the teaching of each instructor based on the following criteria: punctuality, good role model, application of morals and ethics for the instruction, ability to convey knowledge and encourage students to learn, giving opportunities for students to ask questions and to comment during the study.

The overall outcomes of each course will also be assessed by the students for the following issues: the instructor's knowledge and competency, the course's effectiveness, student's satisfaction with the study, and other comments from students. The evaluation is conducted through online platform.

2. Strategy for Teaching Evaluation

The instructors or the course coordinators are assigned to conduct the evaluation as follows.

2.1 the students' evaluation for the instruction and overall outcomes of the course in accordance to criteria mentioned in No. 1 – Strategy for Course Effectiveness by Students.

2.2 The instructors must perform self-assessment for the following criteria.

- (1) Appropriate time spent to prepare for the teaching.
- (2) The instructor's satisfaction with the teaching results.
- (3) Solutions or recommendations for the program's teaching improvement or self-improvement for the next class/academic year.

3. Teaching Improvement

Prior to each academic year, there are meetings/seminars for the instructors of each course to plan to improve the course's teaching and learning management based on the following information.

- (1) the students' academic performance
- (2) the students' evaluation results
- (3) the instructors' assessment results

4. Verification of Standard of Learning Outcome for the Course

The verification of the standard of the Learning Outcome for the Course is conducted by the course coordinators based on the following aspects.



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1. The goals of the learning outcomes are clear and feasible.
2. The learning experience is aligned with the expected goals.
3. The learning experience encourages the students to research and practice self-learning skills.
4. The evaluation methods are appropriate to assess the expected goals and learning experience.
5. The program applied the educational theory and the results from the previous evaluation to plan for improvement.

At the end of each academic year, the course coordinators, instructors, the Program Committee, and the Teaching and Learning Development Committee will consider the assessment results and the Learning Outcome for the Course to plan for the improvement of the next academic year.

Appendix

Relations between the course and the program

Table 1 Relations between the course and the PLOs

Course Name Veterinary Ethics and Jurisprudence (Course Code) VSCL 504	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
								☐

Remarks: Show the level of the course management with the symbols I, R, P, and M. This must correspond to the curriculum mapping written in the TQF2

Table 2 Relations between CLOs and PLOs

(Course Code)	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 Correctly explain related law in veterinary profession								X
CLO2 Explain profession moral, ethics and jurisprudence								X